

Survey of Doctoral Students on Career, Family, and Life Plans

All of your responses will be kept strictly confidential. You may withdraw from the survey at any time, or skip any questions that you do not wish to answer.

You may, at any time, save your responses (by clicking one of the save buttons).

When you have finished the survey, please click the submit button (located at the very end of the survey).

A. Educational Status and Demography

1. Which of the following describes most closely the field of your current doctoral degree program (e.g. Mathematics)?

Discipline?


If "other," please specify.

2. For each of the following **educational events** (if applicable), please select the month from the dropdown list and type in the year that the event occurred.

Educational events	Month of event?	Year of event? (e.g. 1999)
Date you were awarded your <u>most recent Bachelor's degree</u> (or equivalent degree)	Month? ▾	<input type="text"/>
Date you <u>first enrolled</u> in your current doctoral degree program	Month? ▾	<input type="text"/>
Date you <u>advanced to candidacy</u> in your current doctoral degree program (if relevant)	Month? ▾	<input type="text"/>
Date you anticipate <u>completing</u> your current doctoral degree program	Month? ▾	<input type="text"/>

3. Overall, how satisfied are you with each of the following?

	Very satisfied	Somewhat satisfied	Not too satisfied	Not at all satisfied	Not applicable
a. Quality of your degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Interaction with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Interaction with primary faculty advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Interaction with fellow doctoral students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Personal progress toward doctoral degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Personal progress toward career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Departmental/unit support for career-life balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Time for self (e.g. recreation, relaxation, health)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- i. Family situation with spouse/partner (if any)
- j. Family situation with children (if any)
- k. Overall career and life situation
- l. Other, please specify 


4. In the past year, what is the average number of hours per week you have spent on each of the following activities? *There are 168 hours in a week -- rough estimates are fine.*

	Weekly Activities	Average hours per week?
a.	Education degree program (e.g. researching and writing papers for courses, attending classes, studying for prelims, working on dissertation, conducting experiments as part of your degree program, writing articles for publication)	Hours? <input type="text"/>
b.	Employment (e.g. teaching, research assistantship, other paid work)	Hours? <input type="text"/>
c.	Housework and home maintenance (e.g. shopping, cooking, cleaning, laundry, paying bills)	Hours? <input type="text"/>
d.	Caregiving (e.g. meeting the needs of young children, teenagers, spouse/partner, elders, friends, other family members)	Hours? <input type="text"/>

5. What is your gender?

- Male
- Female

6. How would you describe your sexual orientation?

- Heterosexual
- Gay, Lesbian
- Bisexual
- Other, please specify 

7. How would you describe your race or ethnicity? *Check all that apply.*

- White
- Black or African American
- Mexican American
- Hispanic or Latino/a
- Asian American or Pacific Islander
- American Indian or Alaskan Native

Other, *please specify* 

8. What is your current citizenship status?

- U.S. Citizen
- Permanent Resident
- Non-Resident

9. What month and year were you born?

Birth month?	Birth year? (e.g. 1986)
Month? ▼	<input type="text"/>

Save your work

If you would like to save your work, please click the save button now.

B. Life/Family Situation and Plans

10. What is your current marital or relationship status?

- Married
- Partnered
- Widowed
- Divorced/Separated
- Never Married/Partnered

If you marked "never married/partnered," please [click here](#) to skip to question 14.


11. For each of the following life events, please select the month from the dropdown list and type in the year that the event occurred.

Life events	Month of event?	Year of event? (e.g. 1981)
Date <u>most recently</u> married/partnered	Month? ▼	<input type="text"/>
Date <u>most recently</u> divorced/separated from a spouse/partner <i>(if applicable)</i>	Month? ▼	<input type="text"/>

If you marked "widowed" or "divorced/separated" in response to question 10, please [click here](#) to skip to question 14.

12. What is your spouse/partner's current employment/educational status? Check all that

apply.

- Employed full time
- Employed part time
- Unemployed
- Enrolled as a doctoral student
- Enrolled as a professional or master's degree student
- Enrolled as an undergraduate
- Other, *please specify* 

13. Which of the following best describes your spouse/partner's current occupation (if currently employed) or longer-term career goal (if enrolled in a degree program)?

If you marked "other" please specify.

14. As an adult, have you ever had substantial responsibility for raising one or more children under age 18?

- Yes
- No

If you answered "No" to Question 14, please [click here](#) to skip to Question 16.

15. For each child for whom you have had substantial responsibility for parenting, please specify the month and year of the child's **birth** or **adoption/foster placement with you**. For stepchildren, please specify the month and year **when your parenting responsibilities began**. (If you have parented more than four children, please enter information for the four *youngest* children only.)

Birth/arrival events	Month of event?	Year of event? (e.g. 1981)	Relationship of child to you ¹
Date of birth/arrival of youngest child	Month? ▼	<input type="text"/>	Relationship? ▼
Date of birth/arrival of 2nd youngest child (if applicable)	Month? ▼	<input type="text"/>	Relationship? ▼
Date of birth/arrival of 3rd youngest child (if applicable)	Month? ▼	<input type="text"/>	Relationship? ▼
Date of birth/arrival of 4th youngest child (if applicable)	Month? ▼	<input type="text"/>	Relationship? ▼

¹If you marked "other" relationship of child to you, please describe the relationship(s) here:

16. Whether or not you currently have children, do you expect to have or adopt (any or more) children in the future?

- Yes
- No
- Uncertain or don't know

If you do not expect to have or adopt any (more) children in the future or are uncertain, please [click here](#) to skip to Question 22.

17. If you answered "Yes" to Question 16, how many (more) children do you expect to have or adopt (if you currently have children, please do not count them in this number)?

- One
- Two
- Three
- Four
- Five or more

18. Given your current educational, career, and life situation and desire to have or adopt one or more children in the future, when do you think is the optimal time to start?

- | | | |
|---|---|---|
| <input type="radio"/> Less than 1 year from now | <input type="radio"/> 5 to 6 years from now | <input type="radio"/> 14 to 16 years from now |
| <input type="radio"/> 1 to 2 years from now | <input type="radio"/> 6 to 8 years from now | <input type="radio"/> 16 to 20 years from now |
| <input type="radio"/> 2 to 3 years from now | <input type="radio"/> 8 to 10 years from now | <input type="radio"/> 20 or more years from now |
| <input type="radio"/> 3 to 4 years from now | <input type="radio"/> 10 to 12 years from now | |
| <input type="radio"/> 4 to 5 years from now | <input type="radio"/> 12 to 14 years from now | |

19. Would you consider having or adopting any (more) children *as a doctoral student*?


- No
- Yes, but I am not certain that I will
- Yes, and I am certain that I will

If you are certain you will have or adopt any (more) children as a doctoral student, please [click here](#) to skip to Question 23.

20. If you have doubts about, or would *not* consider having or adopting, any (more) children *as a doctoral student*, how important are each of the following factors in your decision?

	Very important	Somewhat important	Not too important	Not at all important	Not applicable
a. Uncertain current employment situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Uncertain future employment situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c.	Current time demands of degree program/employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	Anticipated time demands of future degree program/career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	Current level of personal/household income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	Anticipated future level of personal/household income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	Concerns regarding degree progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.	Concerns regarding future career advancement/success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i.	Concerns that your degree program and caregiving responsibilities are incompatible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j.	Concerns that my advisor would take my work less seriously or think I lack commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k.	Concerns that other faculty/scholars would take my work less seriously or think I lack commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l.	Concerns that peers/colleagues would take my work less seriously or think I lack commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m.	Concerns that future potential employers might take my work less seriously or think I lack commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Very	Somewhat	Not too	Not at all	Not
		important	important	important	important	applicable
n.	Time for leisure or social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o.	Concerns about affordability/availability of quality child care/schooling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p.	Concerns about affordability/availability of quality housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q.	Concerns about affordability/availability of health insurance for dependents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r.	Concerns about availability of pregnancy leave and/or health insurance during pregnancy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s.	Current spouse/partner does not want a(nother) child at this time <i>(if currently married/partnered)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t.	Effects of a(nother) child on my marriage/relationship <i>(if currently married/partnered)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u.	Uncertainty about future spouse/partner <i>(if not currently married/partnered)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v.	Medical or health reasons (including age)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w.	Stress and worry of raising children as a doctoral student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- x. Limited interest in becoming a parent as a doctoral student
 - y. Other, please specify 
-

Very certain
 Somewhat certain
 Not too certain
 Not at all certain

21. How certain are you that you will have or adopt any (more) children *in the future*?

If you answered "Very certain" to question 21, please [click here](#) to skip to Question 23.

22. If you are not certain about, or do *not* expect to have or adopt, any (more) children *in the future*, how important are each of the following factors in your decision?


Very important
 Somewhat important
 Not too important
 Not at all important
 Not applicable

- a. Uncertain employment situation
- b. Anticipated time demands of future career
- c. Anticipated future level of household income
- d. Concerns regarding career advancement/success
- e. Concerns that future professional demands and caregiving responsibilities are incompatible
- f. Concerns that colleagues would take my work less seriously or think I lack commitment to the profession
- g. Time for leisure or social activities
- h. Concerns about affordability/availability of quality child care/schooling
- i. Concerns about affordability/availability of quality housing
- j. Concerns about affordability/availability of health insurance for dependents
- k. Concerns about availability of pregnancy leave and/or health insurance during pregnancy

Very important
 Somewhat important
 Not too important
 Not at all important
 Not applicable

- l. Satisfied with current size of family (*if relevant*)
- m. Current spouse/partner does not want (a/another) child (*if currently married/partnered*)
- n. Effects of (a/another) child on my marriage/relationship (*if currently*)

married/partnered)

- o. Uncertainty about future spouse/partner (if not currently married/partnered)
- p. Medical or health reasons (including age)
- q. Stress and worry of raising children today
- r. Limited interest in becoming a parent
- s. Other, please specify 

23. If you have any additional comments about future familial plans, please write them here:

24. Since you first enrolled in your **current doctoral program**, have you ever had substantial responsibility for raising one or more children under age 18?

- Yes
- No

If you answered "No" to Question 24, please [click here](#) to skip to Section D.

Save your work

If you would like to save your work, please click the save button now.

C. Doctoral Student Parents


25. The following statements describe situations or decisions often faced by doctoral student parents. Please indicate whether the statement accurately describes your past or present situation.

- | | Yes | No | Partially accurate | Not sure | Not applicable |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. I have slowed down or made sacrifices in my educational/career progress in order to be a good parent. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. My daily schedule is flexible, which is helpful in raising children. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. I missed some of my child's important events, because I did not want to appear uncommitted to my program/work. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. My educational/career timing has meshed well with my family timing. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. I began working (e.g. studying, working on my dissertation, lab work, or paid teaching or | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

research work) sooner than I would have liked after having or adopting a child because I wanted to be taken seriously as an academic.

- f. I tried to time new children to fit in with my education/career progression.
- g. My department has been supportive of my need to balance work and family life.
- h. My advisor has been supportive of my need to balance work and family life.
- i. My fellow doctoral students has been supportive of my need to balance work and family life.
- j. I have not brought my child(ren) to my department because I worry that colleagues, faculty or other members of the department would be bothered.

26. Doctoral students sometimes find that their responsibilities as parents conflict with their degree program or work obligations. How much tension or stress, if any, have you experienced **in your parenting as a result of demands placed on you by any of the following types of work/educational activities?**


- | | A
great
deal | Some | A
little | None | Not
applicable |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Conducting time-sensitive laboratory experiments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Doing fieldwork or field research away from home | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Attending conferences or giving conference papers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Research and writing activities that are part of my degree program (e.g. dissertation, articles, or proposals) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Research and writing activities that are part of my paid work (e.g. work as a doctoral student researcher for a faculty PI) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Rehearsing or performing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Meeting teaching obligations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Meeting deadlines for grants/fellowships | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Attending seminars, colloquia, departmental meetings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Preparing for and meeting with advisor (e.g. to review research/dissertation progress) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Other, please specify  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

27. Since you first enrolled in your **current doctoral program, have you or your spouse/partner given birth to or adopted a child for whom you were responsible for parenting (in part or full)?**

- Yes
- No


If you answered "No" to Question 27, please [click here](#) to skip to Question 31.

28. What was your funding/employment situation at the birth/adoption event? (If there has been more than one birth/adoption event since you began your current doctoral program, please answer regarding the most recent birth/adoption event.)

- On a university or departmental fellowship
- On an external fellowship (e.g. NIH, NSF, or private foundation fellowship)
- Working as teaching assistant
- Working as a research assistant
- No fellowship and not employed
- Other, please specify 

If you were not on external fellowship or working as a paid researcher, please [click here](#) to skip to Question 30.

29. If you were on an external fellowship or working as a paid researcher at the time of the most recent birth/adoption event, was your fellowship/position paid partially or fully by grants or contracts from any of the following federal agencies or private foundations? (Please check all that apply.)

- National Institute of Health (NIH)
- National Science Foundation (NSF)
- Defense Department
- Energy Department
- Health and Human Services (HHS)
- NASA
- Agricultural Department (USDA)
- Environmental Protection Agency
- Department of Education
- Woodrow Wilson
- Howard Hughes Medical Institute
- Other source (please specify) 

30. Which (if any) of the following family accommodations did you receive before or after the most recent birth/adoption event, and what was the duration of accommodation?

Family Accommodation	Received this type of accommodation?			Duration (e.g. 7 days, 1 month, 6 weeks, 1 semester, 2 quarters, 1 year)
	Yes	No	Not relevant	

			(e.g. not employed)	
Unpaid leave	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Paid leave	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
New parent grant (e.g. a grant to help offset loss of funding or productivity due to birth/adoption event)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Extension of deadline to complete course requirements (e.g. term paper)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Extension of deadline to complete examinations (e.g. preliminary or qualifying)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Extension of deadline to complete dissertation proposal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Extension of deadline to complete dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Extension of deadline to defend dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Extension of deadline to complete paid research activities (e.g. research for faculty PIs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>


31. **Knowing what you know today, what advice would you give to first-time doctoral student parents about balancing work and family responsibilities?**

If you would like to save your work, please click the save button now.


D. Career Plans

32. **When you began your current doctoral degree program, what was your primary career goal (after completion of Ph.D. and any additional training, e.g. a postdoctoral appointment)?**

- Professor (emphasis on research)
- Professor (emphasis on teaching)
- Researcher in industry
- Researcher at government agency or national lab (e.g. NIH, LBNL)
- Researcher (not faculty) in academia
- Policy-maker/administrator/manager in industry

- Policy-maker/administrator/manager in government agency
- Policy/administrator/manager in academia
- Consultant
- Journalism/writing
- Start your own company
- Other, *please specify* 

33. What is your primary career goal **now?**

- Professor (emphasis on research)
- Professor (emphasis on teaching)
- Researcher in industry
- Researcher at government agency or national lab (e.g. NIH, LBNL)
- Researcher (not faculty) in academia
- Policy-maker/administrator/manager in industry
- Policy-maker/administrator/manager in government agency
- Policy/administrator/manager in academia
- Consultant
- Journalism/writing
- Start your own company
- Other, *please specify* 


34. **Since you began your doctoral degree program, have you changed or considered changing your career goal?**

- Yes
- No

If you answered "No" to Question 34, please [click here](#) to skip to Question 37.

35. If you have changed or considered changing your career goal from when you began your current doctoral degree program to the present time, how important are each of the following factors in affecting your choices?

	Very important	Somewhat important	Not too important	Not at all important	Not applicable
a. Monetary compensation (e.g. salary, benefits, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Job security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Career advancement possibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

d. Negative experience as a doctoral student (e.g. regarding academia, industry, national lab, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Positive experience as a doctoral student (e.g. regarding academia, industry, national lab, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Research/professional activities too time consuming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Lack of encouragement/lack of mentor (e.g. dissertation advisor or others did not encourage your initial career goals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Encouragement to pursue a new career goal (e.g. by dissertation advisor, mentor, or someone else)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Other career interests (e.g. career interests outside of current field of study)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Other life interests (e.g. interests outside of education/career)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very	Somewhat	Not too	Not at all	Not
	important	important	important	important	applicable
k. Issues related to spouse/partner or desire to marry/become partnered (e.g. spousal employment or similar familial concerns)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Issues related to children (e.g. current caregiving responsibilities or desire to have children)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Other familial-related concerns (e.g. current or anticipated eldercare responsibilities or similar familial concerns)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Geographic location (e.g. to be near family, location preference)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Bad job market (e.g. in academia, industry, government)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Good job market (e.g. in academia, industry, government)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Changing intellectual interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Feelings of isolation or alienation as a doctoral student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Feelings of inclusion and/or importance of work as a doctoral student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Other, please specify 	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input style="width: 250px; height: 20px;" type="text"/>				


36. If you have changed your career goal since you began your current doctoral degree program, please explain in greater detail why you changed your career goal:

Very concerned Somewhat concerned Not too concerned Not at all concerned Not applicable

37. As you think about your future career plans, how concerned are you about the family friendliness of possible career paths?

38. As you think about possible future career paths and family issues, how family friendly do you imagine each of the following job types to be?

Very family friendly Somewhat family friendly Not too family friendly Not at all family friendly

- a. Tenure-track faculty careers at research-intensive universities (e.g. major research universities)
- b. Tenure-track faculty careers at teaching-intensive colleges or universities (e.g. small colleges or teaching focused universities)
- c. Non-tenure track faculty careers
- d. Research careers at research-intensive universities
- e. Research careers *outside* academia
- f. Policy or managerial careers inside academia
- g. Policy or managerial careers *outside* academia
- h. Other, please specify 

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Save your work

If you would like to save your work, please click the save button now.

E. Final Questions

39. Thinking about your degree program and your department/unit, how common is it for each of the following groups to have children?

Very common Somewhat common Not too common Not at all common Do not know

- a. Male faculty
- b. Female faculty
- c. Male doctoral students
- d. Female doctoral students
- e. Male postdoctoral fellows or other paid researchers (*if applicable*)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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f. Female postdoctoral fellows or other paid researchers *(if applicable)*

g. Departmental/unit staff



40. Is there anything else you would like us to know about your career and life situation?

Thank you for participating in our survey! If you are finished, please click the submit button.

Submit questionnaire